Bethel-Hanberry Elementary School
125 Boney Road
Blythewood, SC 29016

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Tracy M. Footman
Enrollment:	664 students	**Superintendent:**	Dr. Debbie Hamm
School Phone:	803-691-6880	**Board Chair:**	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/bhe/pages/default.aspx		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
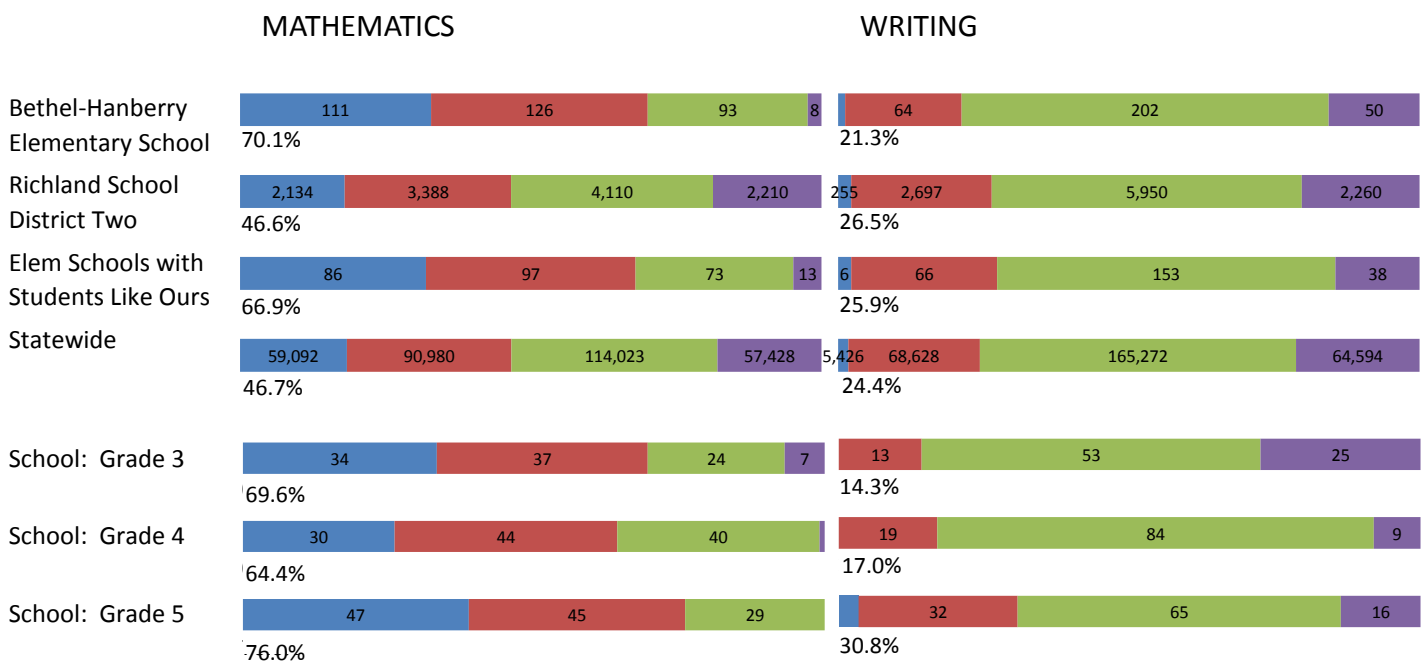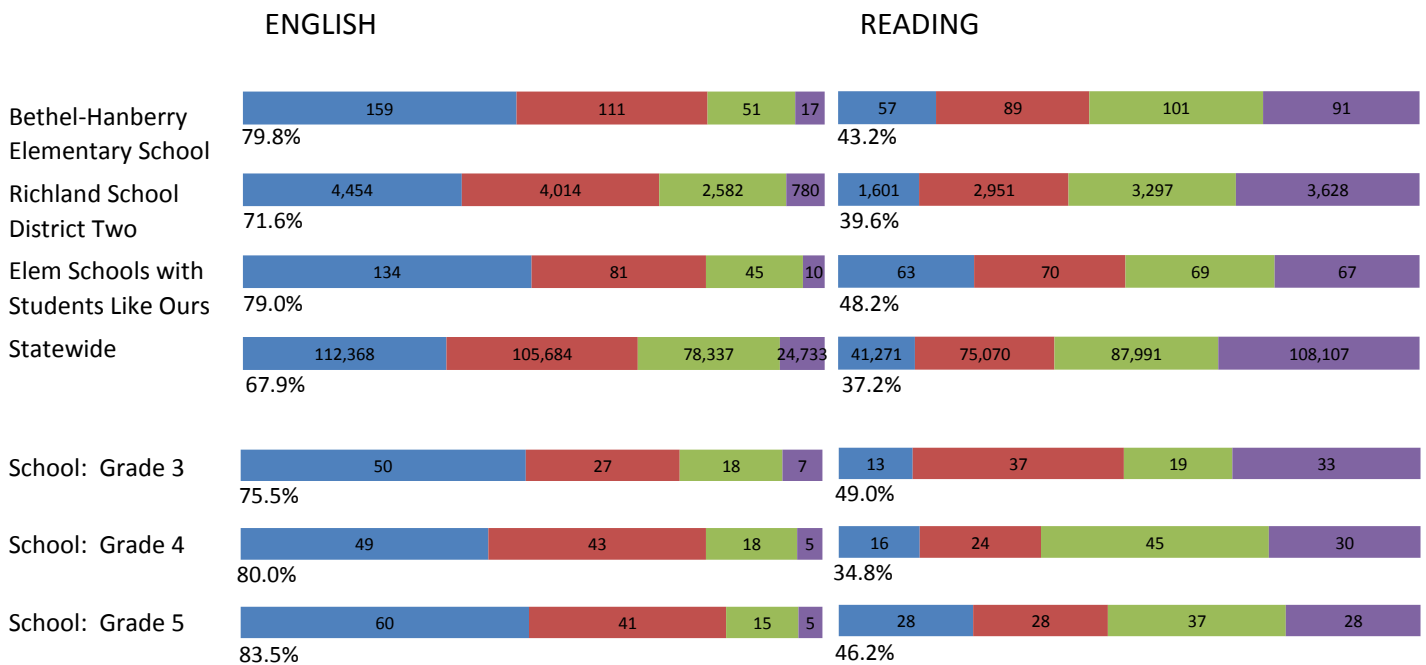
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Bethel-Hanberry Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, supportive, nurturing, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: "Nurturing Learners to Lead and Succeed." We develop successful student leaders through empowerment, engagement, and inspiring learning opportunities while nurturing creativity and discovery. Additionally, we challenge all students with rigorous and authentic learning experiences so that they reach their full potential. Our dedicated teachers engage in on-going professional develop and always seek to learn new and effective strategies to use in the classroom to meet the needs of all students. We are proud of our history of academic excellence and success and we have been named as Palmetto Gold and Silver award winners numerous times. We are proud of this consistency as this proves we are driven to improve teaching and learning each year. At Bethel-Hanberry Elementary we believe that, collectively, the school, our parent organizations, our families, and our community play a vital role in educating and nurturing our students to be their best. As we continue to prepare the students of Bethel-Hanberry Elementary to be 21st leaders, our goal is to continue moving forward in our work to nurture and develop future South Carolina graduates and prepare our learners to lead with confidence. Tracy Footman, Principal Robyn Owens, Chair of the School Improvement Council

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support	% Exc & Ready
Bethel-Hanberry Elementary School	159	111	51	17	79.8%
Richland School District Two	4,454	4,014	2,582	780	71.6%
Elem Schools with Students Like Ours	134	81	45	10	79.0%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	50	27	18	7	75.5%
School: Grade 4	49	43	18	5	80.0%
School: Grade 5	60	41	15	5	83.5%

READING

	Exceeding	Ready	Close	In Need of Support	% Exc & Ready
Bethel-Hanberry Elementary School	57	89	101	91	43.2%
Richland School District Two	1,601	2,951	3,297	3,628	39.6%
Elem Schools with Students Like Ours	63	70	69	67	48.2%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3	13	37	19	33	49.0%
School: Grade 4	16	24	45	30	34.8%
School: Grade 5	28	28	37	28	46.2%

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support	% Exc & Ready
Bethel-Hanberry Elementary School	111	126	93	8	70.1%
Richland School District Two	2,134	3,388	4,110	2,210	46.6%
Elem Schools with Students Like Ours	86	97	73	13	66.9%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	34	37	24	7	69.6%
School: Grade 4	30	44	40		64.4%
School: Grade 5	47	45	29		76.0%

WRITING

	Exceeding	Ready	Close	In Need of Support	% Exc & Ready
Bethel-Hanberry Elementary School		64	202	50	21.3%
Richland School District Two	255	2,697	5,950	2,260	26.5%
Elem Schools with Students Like Ours	6	66	153	38	25.9%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		13	53	25	14.3%
School: Grade 4		19	84	9	17.0%
School: Grade 5		32	65	16	30.8%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

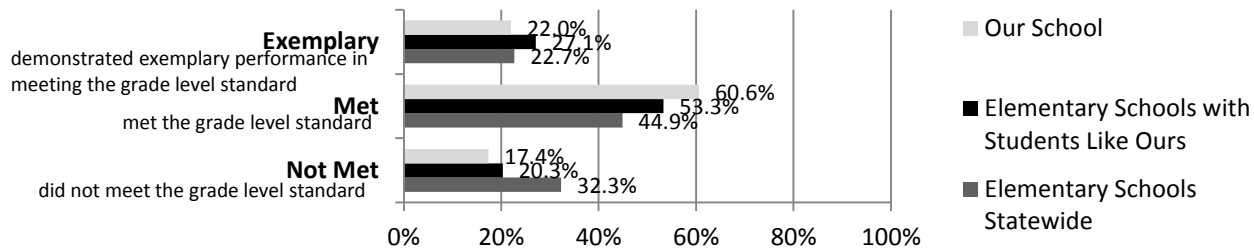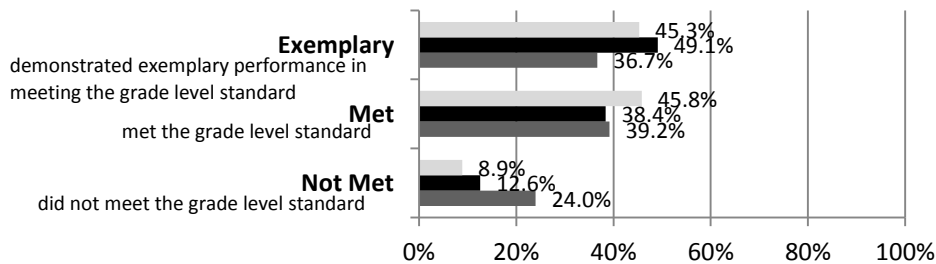N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
22.0%
27.1%
22.7%

Met
met the grade level standard
60.6%
53.3%
44.9%

Not Met
did not meet the grade level standard
17.4%
20.3%
32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
45.3%
49.1%
36.7%

Met
met the grade level standard
45.8%
38.4%
39.2%

Not Met
did not meet the grade level standard
8.9%
12.6%
24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.0	78.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.2	90.1

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 664)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	41.1	Down from 45.5%	N/A
Attendance Rate	97.0	Up from 96.8%	96.4
With disabilities	12.7	Down from 13.1%	10.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	11.2	Down from 11.6%	13.1
Percentage of students retained	0.4	Up from 0.2%	0.7
Teachers (n = 42)			
Percentage of teachers with advanced degrees	71.4	No change	60.5
Percentage of teachers on continuing contract	85.7	Down from 88.1%	84.3
Teachers returning from previous year	89.4	Up from 87.5%	89.4
Teacher attendance rate	93.1	Down from 96.8%	95.1
Average teacher salary*	$54,013	Up 5.8%	$50,017
Professional development days / teacher	17.9 days	Up from 16.9 days	12.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	1.5	Up from 0.5	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.5 to 1	20.5 to 1
Prime instructional time	88.9	Down from 92.4%	90.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	12.1
Number of resources available per student in the school library media center	18.9	N/A	19.2
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$7,697	Up 6.1%	$7,719
Percent of expenditures for instruction**	70.3	Up from 70.0%	66.7
Percent of expenditures for teachers' salaries**	71.1	Up from 70.5%	67.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	129	74
Percent satisfied with learning environment	96.7	83.0	97.3
Percent satisfied with social and physical environment	93.3	86.1	94.6
Percent satisfied with school-home relations	96.7	87.6	78.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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